



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Portland Public Schools

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	511	488	95		66	73	15	52	17	17	488	0	
	2010-2011	516	496	96		62	70	11	51	22	16	483	13	16
Female	2009-2010	244	236	97		71	76	16	55	13	16			
	2010-2011	244	237	97		62	74	13	50	22	16			
Male	2009-2010	267	252	94		62	69	13	48	20	18			
	2010-2011	272	259	95		61	66	9	53	22	17			
Caucasian/White	2009-2010	337	327	97		80	74	20	59	13	7			
	2010-2011	336	326	97		76	71	15	61	14	10			
African American/Black	2009-2010	99	92	93		32	46	1	30	23	46			
	2010-2011	122	114	93		31	43	1	30	35	34			
Hispanic	2009-2010	22	18	82		22	58	<1	22	33	44			
	2010-2011	21	21	100		33	60	5	29	48	19			
Asian or Pacific Islander	2009-2010	53	51	96		59	71	6	53	20	22			
	2010-2011	36	35	97		49	69	9	40	34	17			
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	250	232	93		44	62	3	41	23	33			
	2010-2011	265	247	93		41	58	5	36	34	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	77	62	81		39	38	6	32	39	23			
	2010-2011	84	81	96		35	34	<1	35	21	44			
Limited English Proficient	2009-2010	145	134	92		36	45	2	34	22	43			
	2010-2011	140	124	89		28	39	2	26	42	30			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	517	505	98		60	67	17	43	20	20	497	8	
	2010-2011	505	480	95		61	67	18	43	23	16	467	13	18
Female	2009-2010	267	261	98		62	71	22	41	20	17			
	2010-2011	240	227	95		65	72	23	42	24	11			
Male	2009-2010	250	244	98		57	63	11	45	19	24			
	2010-2011	265	253	95		57	63	13	44	23	20			
Caucasian/White	2009-2010	324	321	99		70	68	23	47	18	12			
	2010-2011	314	309	98		73	68	24	49	19	8			
African American/Black	2009-2010	115	110	96		35	43	4	31	24	42			
	2010-2011	118	99	84		34	40	2	32	27	38			
Hispanic	2009-2010	29	28	97		50	59	4	46	21	29			
	2010-2011	22	22	100		18	54	5	14	59	23			
Asian or Pacific Islander	2009-2010	48	45	94		56	71	16	40	20	24			
	2010-2011	50	49	98		57	67	14	43	27	16			
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	282	273	97		42	56	5	36	25	33			
	2010-2011	257	235	91		41	56	5	36	31	28			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	96	96	100		27	34	4	23	24	49			
	2010-2011	83	81	98		28	29	2	26	40	32			
Limited English Proficient	2009-2010	158	149	94		38	46	5	32	22	40			
	2010-2011	151	130	86		40	43	5	35	25	35			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	497	490	99		73	72	21	52	18	9	484	6	
	2010-2011	514	490	95		64	70	17	47	21	16	479	11	22
Female	2009-2010	264	259	98		75	78	23	51	17	8			
	2010-2011	266	254	95		66	75	22	44	17	17			
Male	2009-2010	233	231	99		71	67	19	53	18	11			
	2010-2011	248	236	95		61	66	12	49	24	14			
Caucasian/White	2009-2010	339	337	99		82	73	25	57	14	4			
	2010-2011	314	308	98		76	71	23	54	17	7			
African American/Black	2009-2010	86	82	95		46	57	7	39	27	27			
	2010-2011	125	110	88		37	48	5	32	27	35			
Hispanic	2009-2010	25	25	100		68	70	20	48	20	12			
	2010-2011	29	28	97		54	65	11	43	32	14			
Asian or Pacific Islander	2009-2010	46	45	98		58	73	16	42	27	16			
	2010-2011	46	44	96		48	68	11	36	23	30			
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	244	238	98		55	62	9	45	28	17			
	2010-2011	279	255	91		46	60	6	40	27	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	94	91	97		45	36	10	35	32	23			
	2010-2011	96	96	100		36	34	2	34	29	34			
Limited English Proficient	2009-2010	105	101	96		42	49	7	35	34	25			
	2010-2011	168	145	86		40	46	8	32	26	34			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: Portland Public Schools
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	515	497	97		67	68	13	54	20	13	495	2	
	2010-2011	475	457	96		71	72	19	51	20	10	448	9	12
Female	2009-2010	261	252	97		69	74	20	48	18	13			
	2010-2011	254	241	95		72	76	24	48	18	10			
Male	2009-2010	254	245	96		65	63	7	59	22	13			
	2010-2011	221	216	98		69	68	14	55	22	9			
Caucasian/White	2009-2010	336	331	99		76	69	17	59	17	6			
	2010-2011	321	315	98		80	73	25	55	15	5			
African American/Black	2009-2010	96	86	90		42	47	6	36	28	30			
	2010-2011	86	75	87		51	52	1	49	27	23			
Hispanic	2009-2010	24	24	100		50	62	4	46	25	25			
	2010-2011	21	21	100		52	67	10	43	33	14			
Asian or Pacific Islander	2009-2010	58	55	95		56	70	7	49	22	22			
	2010-2011	45	44	98		48	67	14	34	36	16			
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	281	266	95		50	56	6	44	29	21			
	2010-2011	243	225	93		52	60	4	48	30	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	89	80	90		33	29	1	31	41	26			
	2010-2011	84	82	98		41	33	5	37	32	27			
Limited English Proficient	2009-2010	133	121	91		40	44	2	37	27	33			
	2010-2011	109	92	84		40	46	4	36	37	23			

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	522	508	97		65	69	14	51	24	11	497	11	
	2010-2011	516	487	94		68	66	17	51	20	13	478	9	23
Female	2009-2010	262	257	98		74	76	20	53	19	8			
	2010-2011	256	242	95		73	73	24	48	17	10			
Male	2009-2010	260	251	97		57	62	8	49	29	14			
	2010-2011	260	245	94		62	59	10	53	23	15			
Caucasian/White	2009-2010	329	325	99		76	69	17	59	18	6			
	2010-2011	333	323	97		78	67	23	55	15	7			
African American/Black	2009-2010	116	110	95		37	53	7	30	38	25			
	2010-2011	103	89	86		39	43	4	35	29	31			
Hispanic	2009-2010	26	25	96		40	60	8	32	40	20			
	2010-2011	20	20	100		50	52	10	40	40	10			
Asian or Pacific Islander	2009-2010	48	45	94		69	77	13	56	18	13			
	2010-2011	59	54	92		57	64	7	50	26	17			
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	267	256	96		49	57	7	42	33	18			
	2010-2011	288	260	90		48	52	7	42	31	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	83	80	96		29	28	4	25	46	25			
	2010-2011	89	88	99		33	25	5	28	42	25			
Limited English Proficient	2009-2010	137	125	91		35	44	4	31	38	27			
	2010-2011	143	118	83		42	40	3	39	28	31			

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*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	528	514	97		71	68	21	50	18	11	496	18	
	2010-2011	522	500	96		71	72	20	52	22	7	484	16	17
Female	2009-2010	262	256	98		78	76	26	52	14	8			
	2010-2011	265	252	95		80	78	27	53	15	5			
Male	2009-2010	266	258	97		64	61	17	48	21	14			
	2010-2011	257	248	96		63	68	12	50	29	8			
Caucasian/White	2009-2010	341	337	99		82	69	28	54	14	4			
	2010-2011	323	314	97		82	73	25	57	15	3			
African American/Black	2009-2010	112	105	94		42	50	8	34	29	30			
	2010-2011	127	116	91		46	52	6	40	39	16			
Hispanic	2009-2010	25	25	100		48	57	<1	48	32	20			
	2010-2011	23	23	100		57	67	9	48	22	22			
Asian or Pacific Islander	2009-2010	47	44	94		68	76	14	55	16	16			
	2010-2011	47	45	96		71	84	22	49	27	2			
American Indian or Native Alaskan	2009-2010	3	3	100			50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	277	265	96		54	56	6	48	26	20			
	2010-2011	269	248	92		53	61	8	46	35	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	82	81	99		54	26	10	44	26	20			
	2010-2011	90	86	96		41	32	7	34	41	19			
Limited English Proficient	2009-2010	130	119	92		39	43	3	36	26	34			
	2010-2011	144	126	88		45	49	5	40	40	14			

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	570	535	94		45	47	11	34	27	28	521	14	
	2010-2011	521	492	94		48	50	11	37	22	30	483	9	0
Female	2009-2010	265	252	95		46	49	13	32	26	28			
	2010-2011	267	252	94		50	54	10	39	20	30			
Male	2009-2010	305	283	93		45	46	10	35	27	28			
	2010-2011	254	240	94		46	46	11	35	23	30			
Caucasian/White	2009-2010	405	382	94		55	48	15	40	28	17			
	2010-2011	347	326	94		61	51	15	46	22	17			
African American/Black	2009-2010	93	85	91		14	28	1	13	16	69			
	2010-2011	111	105	95		10	23	1	9	26	65			
Hispanic	2009-2010	16	14	88		29	42	<1	29	36	36			
	2010-2011	17	15	88		53	45	<1	53	7	40			
Asian or Pacific Islander	2009-2010	51	49	96		24	41	<1	24	27	47			
	2010-2011	40	40	100		43	51	3	40	15	43			
American Indian or Native Alaskan	2009-2010	5	5	100			27							
	2010-2011	3	3	100			35							
Economically Disadvantaged	2009-2010	235	218	93		23	31	5	18	28	49			
	2010-2011	255	234	92		25	34	3	23	23	52			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	95	84	88		21	16	2	19	30	49			
	2010-2011	69	60	87		15	17	<1	15	25	60			
Limited English Proficient	2009-2010	97	87	90		8	13	<1	8	16	76			
	2010-2011	126	119	94		6	9	<1	6	19	75			

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	511	494	97		53	62	12	41	24	23	494	0
	2010-2011	516	509	99		53	61	13	40	24	23	496	13
Female	2009-2010	244	239	98		51	61	12	39	26	23		
	2010-2011	244	242	99		48	59	14	34	25	27		
Male	2009-2010	267	255	96		56	63	13	43	21	23		
	2010-2011	272	267	98		58	64	13	45	24	19		
Caucasian/White	2009-2010	337	328	97		66	63	17	49	23	11		
	2010-2011	336	331	99		66	63	20	47	19	14		
African American/Black	2009-2010	99	95	96		18	31	<1	18	28	54		
	2010-2011	122	121	99		24	30	<1	24	33	43		
Hispanic	2009-2010	22	18	82		17	52	<1	17	17	67		
	2010-2011	21	21	100		24	49	<1	24	48	29		
Asian or Pacific Islander	2009-2010	53	53	100		51	65	8	43	21	28		
	2010-2011	36	36	100		44	64	8	36	28	28		
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	250	238	95		31	50	2	29	30	39		
	2010-2011	265	260	98		35	49	3	32	29	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	77	63	82		40	33	8	32	24	37		
	2010-2011	84	81	96		28	35	5	23	28	43		
Limited English Proficient	2009-2010	145	140	97		24	35	1	22	24	52		
	2010-2011	140	138	99		25	29	1	24	36	39		

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	517	510	99		50	62	13	37	22	28	502	8
	2010-2011	505	498	99		49	60	12	36	26	25	485	13
Female	2009-2010	267	266	100		48	62	12	36	24	27		
	2010-2011	240	236	98		50	60	12	38	27	24		
Male	2009-2010	250	244	98		52	63	14	38	19	29		
	2010-2011	265	262	99		48	61	13	35	26	26		
Caucasian/White	2009-2010	324	320	99		62	63	17	45	21	18		
	2010-2011	314	311	99		62	61	18	44	23	15		
African American/Black	2009-2010	115	114	99		25	36	4	20	19	56		
	2010-2011	118	114	97		22	31	<1	22	28	50		
Hispanic	2009-2010	29	29	100		24	45	<1	24	38	38		
	2010-2011	22	22	100		23	48	5	18	32	45		
Asian or Pacific Islander	2009-2010	48	46	96		48	65	11	37	28	24		
	2010-2011	50	50	100		42	64	10	32	36	22		
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	282	279	99		33	50	5	28	24	43		
	2010-2011	257	251	98		29	48	2	26	31	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	96	95	99		28	36	5	23	23	48		
	2010-2011	83	80	96		24	31	6	18	29	48		
Limited English Proficient	2009-2010	158	156	99		26	38	4	22	24	50		
	2010-2011	151	147	97		26	35	4	22	28	46		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	497	494	99		56	64	17	39	17	27	487	7
	2010-2011	514	511	99		50	61	11	39	18	32	501	10
Female	2009-2010	264	263	100		53	64	14	39	15	32		
	2010-2011	266	264	99		47	61	9	38	20	33		
Male	2009-2010	233	231	99		60	64	21	39	19	21		
	2010-2011	248	247	100		54	61	13	41	16	30		
Caucasian/White	2009-2010	339	337	99		69	65	22	47	16	15		
	2010-2011	314	312	99		65	62	15	49	17	19		
African American/Black	2009-2010	86	85	99		20	37	4	16	15	65		
	2010-2011	125	124	99		23	32	1	22	19	58		
Hispanic	2009-2010	25	25	100		44	55	4	40	24	32		
	2010-2011	29	29	100		21	48	7	14	34	45		
Asian or Pacific Islander	2009-2010	46	46	100		35	67	13	22	20	46		
	2010-2011	46	46	100		43	59	9	35	15	41		
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	244	242	99		31	51	5	26	22	47		
	2010-2011	279	276	99		30	47	4	26	22	48		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	94	91	97		35	34	7	29	23	42		
	2010-2011	96	96	100		31	30	3	28	19	50		
Limited English Proficient	2009-2010	105	105	100		22	38	4	18	15	63		
	2010-2011	168	167	99		27	34	4	23	20	53		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	515	504	98		55	63	19	36	19	26	502	2
	2010-2011	475	470	99		58	64	20	39	18	24	462	8
Female	2009-2010	261	259	99		50	62	20	30	20	30		
	2010-2011	254	251	99		55	63	20	36	16	28		
Male	2009-2010	254	245	96		59	63	18	42	18	23		
	2010-2011	221	219	99		62	64	20	42	20	19		
Caucasian/White	2009-2010	336	331	99		66	64	25	41	18	16		
	2010-2011	321	318	99		69	65	24	45	16	14		
African American/Black	2009-2010	96	91	95		25	40	3	22	22	53		
	2010-2011	86	84	98		26	36	5	21	18	56		
Hispanic	2009-2010	24	24	100		21	49	4	17	33	46		
	2010-2011	21	21	100		52	57	14	38	24	24		
Asian or Pacific Islander	2009-2010	58	57	98		51	68	14	37	14	35		
	2010-2011	45	45	100		42	66	18	24	27	31		
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	281	272	97		33	49	6	28	25	42		
	2010-2011	243	238	98		37	50	7	31	21	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	89	79	89		23	29	1	22	28	49		
	2010-2011	84	81	96		33	28	7	26	22	44		
Limited English Proficient	2009-2010	133	129	97		26	36	5	21	22	52		
	2010-2011	109	106	97		28	39	8	20	22	50		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	522	518	99		53	60	16	37	20	26	507	11
	2010-2011	516	510	99		53	58	15	39	20	27	501	9
Female	2009-2010	262	262	100		55	59	15	40	21	24		
	2010-2011	256	252	98		54	59	13	41	21	25		
Male	2009-2010	260	256	98		52	61	18	34	19	29		
	2010-2011	260	258	99		53	58	16	37	19	29		
Caucasian/White	2009-2010	329	327	99		61	61	22	39	21	18		
	2010-2011	333	329	99		64	60	20	43	19	18		
African American/Black	2009-2010	116	114	98		30	35	5	25	19	51		
	2010-2011	103	101	98		24	29	2	22	24	52		
Hispanic	2009-2010	26	26	100		31	42	4	27	35	35		
	2010-2011	20	20	100		50	44	5	45	15	35		
Asian or Pacific Islander	2009-2010	48	48	100		67	72	15	52	10	23		
	2010-2011	59	59	100		47	62	8	39	22	31		
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	267	264	99		38	46	7	31	22	40		
	2010-2011	288	283	98		33	44	4	29	24	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	83	80	96		35	25	8	28	20	45		
	2010-2011	89	88	99		31	22	3	27	17	52		
Limited English Proficient	2009-2010	137	135	99		29	36	4	24	21	50		
	2010-2011	143	141	99		26	33	2	23	24	50		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	528	522	99		57	60	18	39	19	24	504	18
	2010-2011	522	516	99		52	59	16	36	22	26	502	14
Female	2009-2010	262	260	99		58	60	15	43	19	23		
	2010-2011	265	261	98		57	58	16	41	18	25		
Male	2009-2010	266	262	98		57	59	21	35	18	25		
	2010-2011	257	255	99		47	60	16	31	26	27		
Caucasian/White	2009-2010	341	338	99		72	60	24	48	16	12		
	2010-2011	323	318	98		64	60	22	42	21	15		
African American/Black	2009-2010	112	109	97		25	34	5	20	24	51		
	2010-2011	127	126	99		24	32	3	21	25	51		
Hispanic	2009-2010	25	25	100		20	48	<1	20	40	40		
	2010-2011	23	23	100		35	49	<1	35	22	43		
Asian or Pacific Islander	2009-2010	47	47	100		51	68	15	36	19	30		
	2010-2011	47	47	100		57	71	21	36	21	21		
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	277	272	98		38	45	5	33	22	39		
	2010-2011	269	263	98		33	44	5	28	25	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	82	81	99		46	21	11	35	19	36		
	2010-2011	90	85	94		26	22	4	22	25	49		
Limited English Proficient	2009-2010	130	128	98		20	29	2	18	26	55		
	2010-2011	144	143	99		22	32	3	20	24	53		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	570	533	94		33	45	3	29	37	30	519	14
	2010-2011	521	492	94		41	49	4	37	26	34	482	10
Female	2009-2010	265	252	95		31	43	4	27	37	32		
	2010-2011	267	252	94		38	47	2	36	25	37		
Male	2009-2010	305	281	92		35	47	3	32	36	29		
	2010-2011	254	240	94		43	51	6	37	27	30		
Caucasian/White	2009-2010	405	380	94		41	46	5	36	37	22		
	2010-2011	347	326	94		52	50	5	47	26	22		
African American/Black	2009-2010	93	85	91		8	22	<1	8	31	61		
	2010-2011	111	105	95		10	21	<1	10	22	69		
Hispanic	2009-2010	16	14	88		14	40	<1	14	43	43		
	2010-2011	17	15	88		20	36	7	13	47	33		
Asian or Pacific Islander	2009-2010	51	49	96		20	51	<1	20	39	39		
	2010-2011	40	40	100		40	62	3	38	23	38		
American Indian or Native Alaskan	2009-2010	5	5	100			28						
	2010-2011	3	3	100			32						
Economically Disadvantaged	2009-2010	235	217	92		16	28	<1	16	37	47		
	2010-2011	255	234	92		21	31	1	20	26	53		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	95	82	86		12	14	<1	12	35	52		
	2010-2011	69	60	87		17	15	2	15	25	58		
Limited English Proficient	2009-2010	97	87	90		6	16	<1	6	31	63		
	2010-2011	126	119	94		6	17	<1	6	20	74		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	515	508	99		56	64	9	47	26	18	497	11
Female													
	2010-2011	263	259	98		54	64	8	46	28	18		
Male													
	2010-2011	252	249	99		59	65	11	48	24	17		
Caucasian/White													
	2010-2011	309	307	99		72	66	14	57	21	7		
African American/Black													
	2010-2011	122	118	97		19	32	<1	19	36	46		
Hispanic													
	2010-2011	34	34	100		44	50	3	41	29	26		
Asian or Pacific Islander													
	2010-2011	42	41	98		54	68	5	49	32	15		
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	289	283	98		35	53	2	33	36	29		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	94	93	99		35	36	2	33	29	35		
Limited English Proficient													
	2010-2011	168	162	96		27	36	<1	27	34	40		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	520	502	97		62	71	17	45	23	15	488	14
Female													
	2010-2011	262	256	98		67	69	17	50	20	14		
Male													
	2010-2011	258	246	95		58	73	17	41	26	16		
Caucasian/White													
	2010-2011	320	308	96		74	72	24	50	18	8		
African American/Black													
	2010-2011	129	125	97		39	46	2	38	31	30		
Hispanic													
	2010-2011	21	20	95		35	59	5	30	40	25		
Asian or Pacific Islander													
	2010-2011	45	44	98		59	73	16	43	23	18		
American Indian or Native Alaskan													
	2010-2011	2	2	100			61						
Economically Disadvantaged													
	2010-2011	264	252	95		40	60	5	35	33	27		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	93	84	90		40	41	4	37	30	30		
Limited English Proficient													
	2010-2011	139	133	96		28	39	2	26	37	35		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	521	491	94		35	44	3	32	20	45	482	9
Female													
	2010-2011	267	250	94		30	40	1	29	22	48		
Male													
	2010-2011	254	241	95		40	48	5	35	18	41		
Caucasian/White													
	2010-2011	347	333	96		44	45	3	41	23	32		
African American/Black													
	2010-2011	111	102	92		6	19	1	5	10	84		
Hispanic													
	2010-2011	17	15	88		27	37	<1	27	20	53		
Asian or Pacific Islander													
	2010-2011	40	35	88		31	49	6	26	23	46		
American Indian or Native Alaskan													
	2010-2011	3	3	100			26						
Economically Disadvantaged													
	2010-2011	255	233	91		17	29	2	15	15	68		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	69	60	87		20	14	5	15	10	70		
Limited English Proficient													
	2010-2011	126	113	90		3	10	<1	3	10	88		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	99		63	69		99	99		52	61		95	95
Caucasian/White		99	99		75	70		99	99		65	62			
African American/Black		93	95		35	44		98	99		24	33			
Hispanic		99	97		35	59		100	99		23	49			
Asian or Pacific Islander		99	97		52	67		100	99		45	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		95	99		43	58		99	99		33	48			
Students with Disabilities		99	98		36	33		98	98		31	32			
Limited English Proficient		92	92		37	43		98	99		27	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	99		71	70		99	99		57	61		95	95
Caucasian/White		98	99		80	71		99	99		67	61			
African American/Black		93	96		47	50		99	99		28	34			
Hispanic		100	97		52	62		100	99		44	51			
Asian or Pacific Islander		97	98		58	71		100	99		51	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		94	99		52	58		98	99		37	47			
Students with Disabilities		98	98		39	30		97	98		30	24			
Limited English Proficient		90	92		43	45		99	99		29	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Portland Public Schools
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		47	49		95	96		37	47		77	83
Caucasian/White		94	96		58	50		94	96		46	48		80	83
African American/Black		95	93		11	26		95	93		9	22		70	73
Hispanic		*	90		44	44		*	90		19	38		63	77
Asian or Pacific Islander		*	96		34	47		*	96		30	55		81	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		50	67
Economically Disadvantaged		92	94		24	33		92	94		19	30		65	71
Students with Disabilities		88	91		18	17		88	91		14	15		49	65
Limited English Proficient		95	94		7	11		95	94		6	16		73	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Portland Public Schools



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	157	49	239	40	34	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.7	0	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: Portland Public Schools



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	92	93	93	93
Students with Disabilities	82	77	78	81
Limited English Proficient	83	90	84	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	43	23	16	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	51	22	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

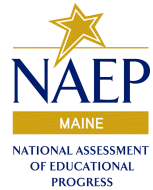


SAU: Portland Public Schools



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	96	93	96	92
Students with Disabilities	81	92	79	88
Limited English Proficient	94	92	96	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	37	26	25	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	35	22	26	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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